Name _

The Scientific Method: A process used to find answers to questions

Step I: Identify the Problem

- What do you want to know?
- Problems are always written in the form of a *question*.

Step 2: Research the Problem

- Learn what has been done before.
- Resources include books, scientific journals, periodicals, magazines, interview, internet and encyclopedias.
- Never *plagiarize;* always give credit when using another's work.

Step 3: Form a Hypothesis

- The educated guess.
- It's what you think will happen in your experiments.
- A hypothesis is always based on your research and experience.
- Sometimes your experiments will prove your hypothesis to be incorrect.

Step 4: Procedure / Experiment

- This is where you design your experiment.
- The experiment is the testing of your hypothesis.
- This step must be *numbered* and put in list form.

Materials List

• Make a *numbered list* of everything you use to conduct your experiments.

The Experiment

- I. <u>Observations</u> record what happens in the experiment (what you see). Keep a *log book or journal* of everything you do and see, including errors.
- 2. Inferring What can you *imply* (or infer) from what you observe.

- 3. <u>Independent Variable</u> *the part of the experiment that you change* to see how it affects the dependent variable. The independent variable is always graphed on the *x-axis* of a graph.
- 4. <u>Dependent Variable</u> the part of the experiment *that changes in response to the changes you make to the independent variable*. The dependent variable is always graphed on the *y-axis* of a graph.
- 5. Control Use it for comparing.
- 6. <u>Sample size</u> good experiments have *large sample sizes* to increase the accuracy of results.
- 7. <u>Repetition-</u> *repeating experiments* several times insure against experimental error and increase the size of results.

Step 5: Results / Data

- This is the information that you gather from your experiment.
- *Quantitative data* is recorded on charts, tables and graphs and is the most necessary.
- *Qualitative data* includes illustrations and photographs. Sources must be included with photographs.

Step 6: Conclusion

- This is a *summary* of your results.
- State *whether or not* your hypothesis was correct.
- What *practical application* does your project have, and / or describe a possible *extension*.
- Identify any and all possible errors.
- What could you do *differently* to improve your project?